

Appendix 3 – Cabinet Forward Plan 2018 – 2019

Report Title	Report Summary	Report Author	Portfolio	Decision to be taken by	Date of Expected Decision	Exempt Details
Adult Mental Health Strategic Framework.	This report outlines the work undertaken on behalf of ABMU Health Board, Bridgend CBC, Neath Port Talbot CBC and Swansea Council to develop an Adult Mental Health Strategic Framework.	Deborah Reed	Cabinet Member - Care, Health & Ageing Well	Cabinet	18 Apr 2019	Open
Council Property Development: Phase 2 General Fund.	Update outlining progress with Council Pilot Direct Development Project.	Geoff Bacon	Cabinet Member - Business Transformation & Performance (Deputy Leader)	Cabinet	18 Apr 2019	Fully exempt
Notice of Disposal of Open Space - Land at Parklands View, Sketty, Swansea.	Open Space Notice Disposal of land at Parklands View Sketty, consideration of objections	Richard John	Cabinet Member - Business Transformation & Performance (Deputy Leader)	Cabinet	18 Apr 2019	Open
Disposal of Highway Land at Mumbles, Swansea.	The report deals with an application to acquire from the Council an area of temporarily closed highway at a value that reflects a restricted use.	David Turner	Cabinet Member - Business Transformation & Performance (Deputy Leader)	Cabinet	18 Apr 2019	Fully exempt

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Establishment of a Stand-Alone Youth Justice Service for Swansea.	To inform Cabinet of the outcome of the recent Youth Offending Service (YOS) inspection and to gain approval to disaggregate the YOS for Swansea from the regional Western Bay Youth Justice and Early Intervention Service (WBYJEIS) collaboration.	Julie Thomas	Cabinet Members - Children Services	Cabinet	18 Apr 2019	Fully exempt
Contract Award Report for Local Bus Services (PT 19-24).	The report details the outcome of tenders for Local Bus Services and seeks approval to award contracts.	Cath Swain	Cabinet Member - Environment & Infrastructure Management	Cabinet	16 May 2019	Open

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<p>Reducing Infant Class Sizes – Capital Programme To Fund The Development Of Four Internal Re-Modelling / Extension Schemes To Reduce Infant Class Sizes.</p>	<p>The Welsh Government invited authorities to apply for a Reducing Infant Class Sizes grant in May 2017.</p> <p>The Council submitted a grant application on 31 July 2017 for revenue and capital funding. Revenue funding to support additional teaching staff and capital funding to undertake internal remodelling / new build construction at the four schools prioritised on the basis of the grant criteria, being where there are classes of 29 or over and, where schools demonstrate at least one or a combination of the following:</p> <ul style="list-style-type: none"> • Significant levels of free school meals; • Below average outcomes and where a school is judged to be red or amber; • Significant levels of special educational and additional learning needs; • Significant levels of where Welsh/English is not the first language. <p>The purpose of the grant is to reduce infant class sizes to under 29 and raise</p>	<p>Louise Herbert-Evans</p>	<p>Cabinet Member - Education Improvement, Learning & Skills</p>	<p>Cabinet</p>	<p>16 May 2019</p>	<p>Open</p>

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<p>Feasibility Study Re-imagining Wind Street FPR7 Report.</p>	<p>This report will summarise the findings of the recent Feasibility Study, jointly commissioned by the Council and Business Improvement District (BID), outlining the preferred option for the physical regeneration of Wind Street according to a bronze, silver and gold model.</p> <p>The report will reflect the current and proposed future role of Wind Street as a key component of the City Centre leisure offer and how the scheme forms part of the wider portfolio of development taking place across the City Centre.</p> <p>The report will also provide details as to the key considerations in delivering the Feasibility Study including the opportunities to draw down capital funds, secure external funding and options regarding a phased approach.</p>	<p>Lisa Wells</p>	<p>Cabinet Member - Investment, Regeneration & Tourism, Mandy Evans</p>	<p>Cabinet</p>	<p>16 May 2019</p>	<p>Open</p>